



SCHOOL DISTRICT NO. 48

◆ Squamish ◆ Whistler ◆ Pemberton

September 25, 2018

Dear Sea to Sky Families,

We are excited to let you know that your child's teacher will be involved in a provincial pilot project for Communicating Student Learning (CSL). This year, School District No. 48 is part of a provincial pilot consisting of 28 school districts. The foundational principles of the CSL pilot are designed to:

- ✓ communicate student learning and progress in ways that are meaningful, varied, and responsive,
- ✓ encourage open dialogue between the student, home, and school,
- ✓ focus on competency-based learning,
- ✓ promote student ownership of learning,
- ✓ rely on authentic evidence of learning; and,
- ✓ establish consistent provincial standards.

In addition to the provincial pilot criteria, School District No. 48 has designed our Communicating Student Learning framework in response to feedback from our families and staff. As a result of this input, if your child was in a classroom involved in previous CSL pilot projects, you will notice changes in the way information will be shared and communicated.

Student learning will be communicated in a variety of ways. Formats include student led conferences, digital portfolios, and work samples with detailed and descriptive feedback from teachers. Written points of progress will also be sent home to describe student learning in relation to learning standards using a four-point proficiency scale and descriptive feedback. Written feedback will also be provided on personal and social responsibility, engagement, and ways to support learning. A summative point of progress will be provided at the end of the year (or when a student changes schools or districts) in relation to all areas of learning, student engagement, and personal responsibility.

The timeline of the communications are as follows:

Evidence of Learning

Ongoing throughout the year, specific assessment evidence will be sent home about how your child is doing and where they will be going next in their learning. Your classroom teacher will describe the communication method they are going to use to share evidence of learning.

Written Points of Progress

Written points of progress are written communications that summarize the evidence of learning and provide feedback in each curricular area regarding strength, goal areas, and a four-point performance scale. Parents will receive written points of progress throughout the

school year at different times. These ongoing written points of progress will be printed and signed by the principal at the normal report card times (December, March, and June).

Fall and Spring Face-to-Face Conferencing

Families will be invited to a face-to-face conference to review portfolio/assessment evidence. This may be in the form of a student-led conference with teacher input, student/teacher/parent conference, or presentations of learning.

June

A summative document will be sent home, indicating student progress in relation to learning standards in all areas of learning, feedback on engagement, personal and social responsibility, and ways to support learning. Also included in the summative report will be a student self-assessment on competency development.

The provincial four-point scale is as follows:

Emerging	Developing	Proficient	Extending
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For students in grades 4-9, letter grades are available upon request to the teacher at the regular report card times: December, March, and June.

Your teacher will want ongoing feedback from you on the communications you are receiving about your child’s learning. The school district will be providing surveys for feedback on the project. It is our goal to ensure you have the information you need to understand your child’s progress. Please do not hesitate to contact your teacher if you have any questions regarding your child’s learning.

Thank you for your support.

Paul Lorette
Assistant Superintendent
Sea to Sky School District No. 48
Squamish, BC
604-892-5228